



## WORKING

## SCIENTIFICALLY

- Planning different types of enquiries to answer questions
- Taking measurements
- Recording data and results of increasing complexity
- Using test results to make predictions
- Reporting and presenting findings from enquiries
- Identifying scientific evidence that has been used to support or refute ideas or arguments

### OUTCOMES AND IMPLICATIONS:

We often have a resistance to new foods. Some scientists think that we need to be presented with new food as many as fifteen times before we can “accept” it as something we can eat. More adventurous eating behaviour can often be encouraged by introducing foods in novel ways.

### N/C link LKS2:

Children should describe the simple functions of the basic parts of the digestive system in humans. Elsewhere, they should explore the rest of the digestive system, through activities such as modelling the digestive system, this should include work on the teeth

## SAFETY

If taste testing is taking place, you must ensure you have up to date information relating to any food allergies children may have and take appropriate precautions.