



GUIDANCE NOTES, AIMS AND OBJECTIVES

For Teachers using FSN resources to support the science curriculum

All the opportunities on the sheets extend the pupils' understanding of the digestion system.

In Y3/4 (LKS2) the focus may well be on the experimental procedure and following it. In Y5/6 (UKS2) the focus should be on working scientifically (WS) and the teacher being aware of the experimental procedure so that they can guide the pupils as appropriate. The WS aspects are the focus for that particular sheet.

The Being a Scientist box sets an all encompassing challenge to the pupils to pull together all the aspects of the project with a final project to be produced.

Appropriate extracts from the Programmes of Study, these are overarching comments

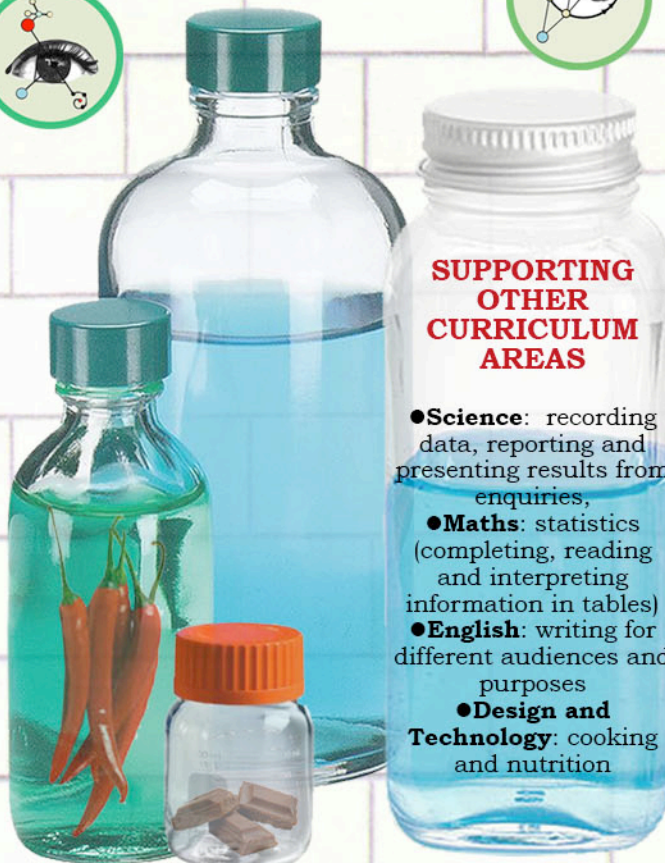
The social and economic implications of science are important but, generally, they are taught most appropriately within the wider school curriculum: teachers will wish to use different contexts to maximise their pupils' engagement with and motivation to study science.

Pupils should seek answers to questions through collecting, analysing and presenting data. 'Working scientifically' will be developed further at key stages 3 and 4, once pupils have built up sufficient understanding of science to engage meaningfully in more sophisticated discussion of experimental design and control

BEING

A SCIENTIST

Your challenge is to undertake appropriate enquiries to establish if there is a connection between the senses and flavour. You should prepare an interactive exhibition to help gather information from the general public as well as to share information and ideas that you have. You could use or adapt any of the ideas from Flavour Sense experiments



SUPPORTING OTHER CURRICULUM AREAS

- **Science:** recording data, reporting and presenting results from enquiries,
- **Maths:** statistics (completing, reading and interpreting information in tables)
- **English:** writing for different audiences and purposes
- **Design and Technology:** cooking and nutrition